



The following table outlines the dress code for ISJ. Uniforms must be neat, clean, and in good condition.

Any type of dress that is determined by the administration and staff to be inappropriate in the school environment is prohibited. The ISJ Dress Code Violation Policy is listed on the following page.

Body piercings (other than ears) are not acceptable.

Wednesdays: Chapel Shirts may be worn with uniform dress code bottoms.

Third Friday of each month: Designated Casual for a Cause. Students will be able to dress casually when they donate to a special cause. Jeans, sweatshirts, or t-shirts may be worn. Shirts must have sleeves; any words/graphics must be appropriate. Socks must be worn with shoes or sandals.

Birthdays: Students may dress casually on their birthday. Students with a summer birthday may choose a school day to dress casually - discuss with your teacher.

	Boys	Girls
Pants	Dress Pants— pleated or plain front, no cargo. Khaki, Black, Navy Blue	Dress pants— pleated or plain front, no stretch or cargo pants. Skirt/Skort/Capri/Jumpers – knee length Khaki, Black, Navy Blue
Walking Shorts	Pleated or plain front—no cargo shorts Khaki, Black, Navy Blue	Pleated or plain front shorts (knee-length) Khaki, Black, Navy Blue
Shirts	Long or Short Sleeved polo shirt (Solid Colors): White, Navy, Light Blue, Burgundy, Yellow, Gray, Dark Green, Black White/Light Blue Oxford shirt-classic button-down collar Any ISJ Academy Shirt with an ISJ logo	Long or Short Sleeved polo shirt (Solid Colors): White, Navy, Light Blue, Burgundy, Yellow, Gray, Dark Green, Black White Blouses: white only with collar Any ISJ Academy Shirt with an ISJ logo
Turtleneck	Solid colors (same color choices as shirts)	
Sweater	Solid colors (same color choices as shirts) Vest, Cardigan, Pullover, round or V-neck. Shirt collar must show.	
Sweatshirt	Solid colors (same color choices as shirts) Hooded sweatshirts allowed, hoods not to be worn inside	
Socks	Solid colors (socks must always be worn with shoes or sandals).	
Shoes	Dress or athletic shoes; sandals - White, Black, Brown, Navy Blue Croc like shoes and Slides to be worn indoors only Tennis shoes must be worn for PE	
Hair	Hair must be well groomed. No extreme styles or colors.	

ISJ Dress Code Violation Policy

“Let all things be done decently and in order.” – 1 Corinthians 14:40

In order to maintain a respectful, Christ-centered learning environment, students are expected to follow the school's dress code each day. Our approach to dress code violations is designed to be developmentally appropriate, consistent, and rooted in partnership with families.

Step 1: Gentle Reminder

What happens: The teacher quietly speaks to the student to point out the dress code issue (e.g....., incorrect footwear).

Purpose: To offer the student a chance to correct the issue with minimal disruption and dignity.

Communication: No formal record; teacher discretion is used.

Step 2: Parent Notification

What happens: If the same or a similar violation occurs again, the teacher sends a quick email, note home, or phone call to the parent.

Purpose: To keep parents in the loop and work together to reinforce expectations.

Communication: Logged by the teacher in a simple tracking form or email archive.

Step 3: Office Referral

What happens: On a third occurrence, the student is referred to the principal's office. The student may be asked to change (if clothes are available), or remain in the office until the issue is resolved by parents/guardians bringing in a change of clothes.

Purpose: To reinforce the importance of following school expectations and to provide direct support in correcting the issue.

Communication: The principal will contact the family and document the referral.

Step 4: Parent Meeting

What happens: A meeting is scheduled with the principal, parents, and student to review the dress code, clarify expectations, and address any obstacles (financial, logistical, or otherwise).

Purpose: To restore understanding, repair accountability, and find solutions.

Communication: A short action plan may be put in place to support future compliance.

Step 5: Disciplinary Consequence

What happens: Repeated, willful non-compliance may result in a consequence such as loss of a privilege (e.g., recess, dress down day), in-school reflection time, or another age-appropriate action determined by the principal.

Purpose: To uphold school standards with consistency and compassion.

Communication: Parents will be informed in writing and by phone, and consequences will be documented in the student's file.